

The UC Research Repository holds theses, open access versions of research outputs, and other research outputs. This report outlines the highlights from the repository this quarter for your college. Please contact [Anton Angelo](#) if you would like more information about the UC Research Repository.

Deposits to the UC Research Repository

Deposits to the UC Research Repository for Q1 2013 compared to the previous quarter.

Date	Arts	Business and Law	Education	Engineering	Science
Q4 2012	29	15	16	82	81
Q1 2013	13	6	13	113	40

New and popular

The most popular new items in the UC Research Repository for the College of Education added in the last 18 months.

Author	Title	Downloads	Added
Macartney, Bernadette Christine	Introducing Aotearoa - New Zealand's National early childhood curriculum Te Whaariki as an ethics-based approach to education	1,844	Dec 2011
Hornby, Garry Morton, Missy Mitchell, David	Review of the literature on individual education plans	882	Nov 2011
Ahuriri-Driscoll, Annabel Lucy	The future of rongoa Maori: wellbeing and sustainability. A summary	762	Nov 2011
Jansen, Christopher Paul	Positive Youth Development in Aotearoa	446	Dec 2011
Jansen, Christopher Paul Cammock, Peter Andrew Conner, Lindsey Norma	Leadership for Emergence: Exploring organisations through a living system lens	350	Dec 2011

Most downloaded authors

The most popular authors over the last 12 months from your College.

Author	Downloads
Tobias, Robert Michael	2,698
Grimley, Michael	1,272
Miller, Judi	1,126
Rietveld, Christine Margaret	1,000
Macartney, Bernadette Christine	970
Small, David Thomas	968
Morton, Missy	914
Conner, Lindsey Norma	820
Roberts, Peter	672
Gillon, Gail	564

Most downloaded articles

The most downloaded articles over the last 12 months from all of your College's items.

Title	Downloads	Date added
Macartney, B. (2011) Introducing Aotearoa - New Zealand's National early childhood curriculum Te Whaariki as an ethics-based approach to education . Chicago, IL, USA: 11th Annual Second City Disability Studies in Education Conference, 12-15 May 2011.	818	Dec 2011
Miller, J.H. (2004) Building a Solution-Focused Strategy into Career Counselling . New Zealand Journal of Counselling, 25(1), pp. 18-30.	472	Sep 2008
Small, D. (2009) Neoliberalism's Fate: Implications for Education . Armidale, Australia: ANZCIES 37th Annual Conference: Entering the Age of an Educational Renaissance: Ideas for Unity of Purpose or Further Discord?, 24-27 Nov 2009.	394	Oct 2010
McGrath, A., Mackey, J., Davis, N. (2008) Designing for authentic relationships, content and assessment in unpredictable learning contexts . Melbourne, Australia: ASCILITE, 30 Nov-3 Dec 2009. 613-617.	314	Jan 2009
Rietveld, C. (2010) Early Childhood Inclusion: The Hidden Curriculum of Peer Relationships . New Zealand Journal of Educational Studies, 45(1), pp. 17-32.	302	Jun 2011
Brown, N.P. (2009) The Tempest in the "third space": finding a Place & Value for Shakespeare's play in a bicultural context . M.A. Manchester University. Rose Bruford Drama School. Manchester, UK.	256	Sep 2009

McNeill, B.C., Gillon, G.T., Dodd, B. (2009) Phonological awareness and early reading development in children with childhood apraxia of speech (CAS) . <i>International Journal of Language and Communication Disorders</i> , 44(2), pp. 175-192.	250	May 2010
Roberts, P. (2008) Teaching, Learning and Ethical Dilemmas: Lessons from Albert Camus . <i>Cambridge Journal of Education</i> , 38(4), pp. 529-542.	238	Feb 2013
Abbiss, J. (1998) The "New Zealand Fellowship" in New Zealand: It's Activity and Influence in the 1930s and 1940s . <i>New Zealand Journal of Educational Studies</i> , 33(1), pp. 81-93.	212	Oct 2007
Mitchell, D., Morton, M., Hornby, G. (2010) Review of the literature on individual education plans . Ministry of Education. 143pp.	208	Nov 201

Notes about the reports

Downloads are the number of times the item (a pdf or another document) has been retrieved from the UC Research Repository, not counting search engines or harvesters. Measuring web metrics is an imprecise business, but these numbers are as reliable as we can make them.

Copyright and the UC Research Repository

The UC Research Repository provides open access to UC research outputs where copyright allows.

New and established researchers are invited to deposit open-access copies of their research in the Repository. Deposits are checked by Library staff to ensure they are fully compliant with publisher copyright and the University Library is happy to provide training and advice to individuals or groups.

About the UC Research Repository

To access more information on any aspect of the Repository, contact the Research Data Co-ordinator anton.angelo@canterbury.ac.nz. Researchers can also get individual assistance from the Liaison Librarian who specialises in your field of teaching and research.

Comprehensive statistics for the Repository – by author, college or item can be viewed by UC staff via the Research Repository FAQ: <http://ir.canterbury.ac.nz/>

Your Liaison Librarians are:

Name	Phone	Subjects
Caroline Syddall	44039	Education, Bridging
Kathryn Andrews	44205	CHCH 101, Education, Bridging
Kim Allan	44936	Education, Bridging

Anton Angelo
 Research Data Co-ordinator
 Library Support Services
anton.angelo@canterbury.ac.nz - x8717
 May 2013